Foreword by the Chairperson

Dear Parent / Guardian,

I am pleased to present the Ysgol Tryfan annual report to you. So much has happened in our school and everywhere else since our last report, where I wrote about a difficult and challenging year. However, Ysgol Tryfan in its most basic purposes, again managed to keep our pupils as safe as possible and enabled them to succeed.

The role of governors is to set direction, challenge and support and encourage. Because of this year's situation, supporting and promoting the well-being of pupils and staff was our priority, whilst trying to provide the best possible opportunities and experiences under the circumstances.

Resources for schools have been a long-term challenge and we have been constantly campaigning for buildings that match our ambition. We have improved the appearance of the building where possible, but we still desperately need significant investment.

The importance of using all available technology became clearer than ever. These developments were accelerated during the pandemic, and amidst all the challenges and difficulties, there are positive signs of exciting initiatives. Other challenges are quickly emerging, and considerable effort will be required to plan and prepare for the roll out of the Curriculum for Wales in September.

In summary, this has been a difficult year, but I would like to pay tribute to the whole school community for everything they have achieved this year for us - parents, families and the wider community. In this tribute, I include staff at all levels and in all roles, as well as pupils and their families.

With best wishes,

Carl Mather
Chair of Ysgol Tryfan Governing Body

THE GOVERNORS’ ANNUAL REPORT TO PARENTS 2020/21

Dear Parents,

This is a copy of the Governors’ Full Annual Report to Parents for the 2020-21 school year. A copy is also available on the school’s website: www.ysgoltryfan.org

Parents may request a meeting to discuss the report. Please contact me at the school before the end of day on Monday, January 17th, 2022 if you wish to do so. The meeting will not be held if less than 10% of parents (or 30 parents whichever is the lowest) makes a request.

There was no meeting for parents held during the 2020-21 school year.

Yours sincerely,

Bethan Thomas
Clerk to the Governors
THE GOVERNORS’ REPORT FOR THE ACADEMIC YEAR
2020/21

This report is presented to parents. It is a summary of how the Governors and the Head Teacher fulfilled their duties during the 2020/2021 academic year.

THE GOVERNING BODY FOR 2020/21

Chair of the Governors – Mr Carl Mather
Vice Chair of the Governors – Mrs Menna Jones
Designated Governor for Child Protection – Mrs Lowri Elis

Clerk to the Governors – Miss Bethan Thomas

The Chair and the Clerk can be contacted through the school:
Ysgol Tryfan, Lôn Powys, Bangor, Gwynedd. LL57 2TU.
01248 352633 / sg@tryfan.ysgoliongwynedd.cymru

<table>
<thead>
<tr>
<th>Representative</th>
<th>Name</th>
<th>Effective until:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher</td>
<td>Mr Arwyn Williams</td>
<td>Ex-Officio</td>
</tr>
<tr>
<td>Parents' Representatives</td>
<td>Mrs Lowri Elis</td>
<td>30.11.2023</td>
</tr>
<tr>
<td></td>
<td>Mr Dyfan Siôn</td>
<td>30.11.2023</td>
</tr>
<tr>
<td></td>
<td>Mrs Sian Eleri Morgan</td>
<td>28.02.2023</td>
</tr>
<tr>
<td></td>
<td>Dr Catrin Elis Williams</td>
<td>31.10.2024</td>
</tr>
<tr>
<td></td>
<td>Mr Gwion Hallam</td>
<td>31.10.2024</td>
</tr>
<tr>
<td>Teachers' Representatives</td>
<td>Mrs Nia Griffiths-Jones</td>
<td>31.08.2022</td>
</tr>
<tr>
<td></td>
<td>Mr Meurig Jones</td>
<td>31.08.2022</td>
</tr>
<tr>
<td>Support Staff Representative</td>
<td>Mr Sam Durrant</td>
<td>31.08.2021</td>
</tr>
<tr>
<td>Local Education Authority Representatives</td>
<td>Mrs Jên Dafydd</td>
<td>30.11.2022</td>
</tr>
<tr>
<td></td>
<td>C’lir. Menna Baines</td>
<td>30.11.2023</td>
</tr>
<tr>
<td></td>
<td>C’lir. Elin Walker-Jones</td>
<td>31.08.2022</td>
</tr>
<tr>
<td></td>
<td>Mr Gwyndaf Pari</td>
<td>30.04.2025</td>
</tr>
<tr>
<td>Community Representatives</td>
<td>Mrs Janet Abas</td>
<td>31.10.2022</td>
</tr>
<tr>
<td></td>
<td>Mr Wil Parry</td>
<td>31.10.2024</td>
</tr>
<tr>
<td></td>
<td>Mr Carl Mather</td>
<td>31.10.2024</td>
</tr>
<tr>
<td></td>
<td>Mrs Menna Jones</td>
<td>30.11.2023</td>
</tr>
<tr>
<td>Pupils' Representatives</td>
<td>Noa Hallam</td>
<td>31.08.2021</td>
</tr>
<tr>
<td></td>
<td>Brengain Williams</td>
<td>31.08.2021</td>
</tr>
</tbody>
</table>

An election for Parent Governors was held in October 2020 when parent representatives periods ended. The next Parent Governor election will be held early 2023.
THE SCHOOL

Ysgol Tryfan had 438 pupils on the school roll in September 2020. The prescribed admission number for 2020/21 is 100 pupils for each school year group. In September 2021, we have 469 pupils on roll (including 83 in the sixth form) and 37 teachers and 18 support staff.

THE SCHOOL’S AIMS AND OBJECTIVES

The School’s Mission Statement
In Ysgol Tryfan we aim to create a close-knit, Welsh-speaking community where everyone -
• is happy and confident;
• succeeds to the utmost of their ability in all areas;
• develops self-respect and respect for others;
• is fluent in Welsh and in English.
We aim to achieve excellence in all aspects of our work.

AIMS
1. To provide education of the highest standard to assist the individual pupil to acquire self-knowledge, to develop the resources that he/she has to the best of his/her ability and to overcome his/her weaknesses.
2. To create an environment that will nurture a good relationship between each individual, and to teach the pupil to respect and value the character, talents and the views of other people.
3. To enable each pupil to become fluent in both Welsh and English in order to become aware of the community and the world in which he/she lives and to promote an understanding of his/her background and environment.

OBJECTIVES
1. To develop a wide, balanced and relevant curriculum for every pupil which fulfils the requirements of the National Curriculum and school and LEA policies.
2. To nurture and develop each pupil through the pastoral system which exists to care for the welfare and development of pupils.
3. To enable pupils to gain the necessary qualifications so that they will be able to contribute responsibly to the community that they will eventually become a part of.
4. To develop contacts with commerce and local businesses and a close relationship with parents, further and higher education and the community as a whole.

Ysgol Tryfan was established in 1978, to offer bilingual education to the Bangor area, in a naturally Welsh-speaking environment.

It is this Welsh environment that gives Ysgol Tryfan its distinction and the reason for its existence.

The school believes in providing the best education for all pupils equally, regardless of sex, background, religion or ethnic origin.
The core function of the school is to oversee and guide the development of the individual as a member of his/her community – responding to the expectations of that community. The following are the cornerstones of the education offered:

1. The individual pupil and his/her needs is the starting point for all arrangements.
2. The welfare of the individual pupil is dependent on the school’s social quality; therefore creating a suitable society is essential to success.
3. Parents, the home and society are strong influences on a child – it is only in partnership with these that the school can fulfil its function.
GOVERNORS’ MEETINGS

In fulfilling its duties, the Governing Body met on the following dates: September 24th, 2020, November 26th, 2020, December 10th, 2020, March 17th, 2021, May 20th, 2021 and July 8th, 2021. All meetings were virtual this year, on ‘Teams’.

September 24th, 2020
The Chair and Vice-Chair were appointed.
A Designated Child Protection Governor was appointed.
A Designated Additional Learning Needs Governor was appointed.
A Designated Equality Governor was appointed.
A Designated Health, Safety and Premises Governor was appointed.
A Designated Welsh Language Promoter Governor was appointed.
Membership of the Governing Body was confirmed and membership of sub-committees was agreed.
Link Governors for different departments were agreed.
Principles of Governors’ Conduct were agreed on.
The Responsibilities and Terms of Reference of the Governing Body’s Committees were agreed on.
Information on Governors’ Training Courses was distributed.
The minutes of the previous meeting of the full Governing Body were accepted.
Minutes of the Sub-committees were accepted.
Matters arising from the minutes were discussed.
Meeting calendar for the school year was agreed.
A report was received by the Head on summer results, school buildings and Covid arrangements.

November 26th, 2020 (additional meeting)
The Gwynedd Council Consultation documents for post-16 Education in Arfon were considered and discussed.

December 10th, 2020
Mr Bleddyn Williams gave a presentation on his work as Inclusion Lead at the school.
A report was received by Mrs Lowri Elis on Child Protection procedures within the school.
A presentation was given by the Pupil Governors on the work of the School Council.
The minutes of the previous meeting of the full Governing Body were accepted.
Minutes of the Sub-committees were accepted.
Matters arising from the minutes were discussed.
Curriculum Policy was adopted.
Sustainable Development Policy was adopted.
Behaviour Policy (and Promoting Good Behaviour procedures) was adopted.
Attendance Policy was adopted.
Sickness Absence Policy (Children) was adopted.
Food and Fitness Policy was adopted.
Capability Policy and Procedure was adopted.
Health and Safety Procedures was adopted.
The Chair gave an update on the school’s financial situation.
The Head Teacher’s report was accepted, detailing staffing, attendance and Covid arrangements.

March 17th, 2021
A report was received by Mrs Lowri Elis on Child Protection procedures within the school.
The minutes of the previous meeting of the full Governing Body were accepted.
Minutes of the Sub-committees were accepted.
Matters arising from the minutes were discussed.
Child Protection Policy was adopted.
Anti-Bullying Policy was adopted.
The Teachers' Pay Policy 2020-21 was adopted.
Preventing Extremism & Radicalisation Policy was adopted.
E-Safety Policy was adopted.
A report was received from the Head Teacher regarding the return to school arrangements (following Covid 19), and the process of awarding Summer 2021 grades.
A discussion took place on the possible options for revising Gwynedd's Inclusion Strategy for Yr9-11, and it was agreed to put the school name forward to become the North Arfon HWB Leader.
An update on the site / buildings was received.

May 20th, 2021
A report was received by the Head on staffing, attendance, Covid arrangements and awarding grades.
A report was received by Mrs Lowri Elis on Child Protection procedures within the school.
The minutes of the previous meeting of the full Governing Body were accepted.
Minutes of the Sub-committees were accepted.
Matters arising from the minutes were discussed.
Performance Management Policy was adopted.
Staff Alcohol and Drug Policy was adopted.
First Aid Policy was adopted.
Emergency Lockdown Policy was adopted.
The school’s Final Budget for 2021/22 was adopted.
Mr Dyfrig Jones gave an update on the new Inclusion Hubs.
It was agreed to start the consultation process to change school session times.

July 8th, 2021
The minutes of the previous meeting of the full Governing Body were accepted.
The Head Teacher gave a presentation on the Covid situation and arrangements for September 2021.
An update was given on the staffing situation September 2021.
Following the recent consultation on the structure of the school day, it was agreed to move to the new regime from September 2021.
School Uniform Policy was adopted.
CCTV Policy was adopted.
Mrs Mari James gave a presentation on GCSE / AS / A level grades.
Mrs Nia Wyn Jones (ALNCo) gave a presentation on the new ALN Legislation.
Mr Dyfrig Jones gave an update on the new Inclusion Hubs.
The process of Self-Evaluating the work of the Governing Body began.

BEHAVIOUR AND DISCIPLINE – GENERAL PRINCIPLES
Ysgol Tryfan’s mission statement refers to “…creating an environment where everyone is happy and confident; succeeds to the utmost of their ability in all areas; displays self-respect and respect towards others”. If these aims are to be realised, a disciplined environment is a pre-requisite, discipline based on the principle of RESPECT. It is the aim of Ysgol Tryfan’s Discipline Policy to ensure this.

Aims
To emphasise self-discipline and highlight this in all of the school’s activities.
To have rules of conduct which are constructive and emphasise positive behaviour.
To have a disciplinary procedure which ties in with the school’s procedures for rewarding good behaviour and good work.
To have all teachers administer the disciplinary/rewarding procedures consistently and fairly and to have the support of parents.

1. Everyone has a part to play in ensuring good discipline at school.
2. Pupils are expected to show respect towards one another, respect towards staff and visitors and to respect the property of the school and that of other pupils. Staff will always show respect towards the pupils.
3. Pupils are expected to be in their lessons on time and to bring the necessary equipment with them. They are always expected to do their best.
4. Pupils are expected to respect the authority of their teachers and to obey their instructions.
5. Bullying in any form is unacceptable and every instance will be considered as a serious matter.
6. Teachers will respond to good work or behaviour through the school’s rewarding system and they will respond to misconduct or lack of endeavour through the disciplinary system.
7. The rewarding and disciplinary systems will be administered in the first instance through the head of year if it is a pastoral issue, or through the head of department if an academic matter. They can also be administered through the headteacher/deputies or the class teacher.
8. The rewarding and disciplinary procedures will be administered equally to every individual in a fair manner.
9. The school recognises the crucial role played by parents. Parents will be informed of any significant deterioration in their children’s work or behaviour and will be contacted if the matter is serious.
10. Any punishment will be commensurate with the nature of the misbehaviour and consideration will be given to- the pupil’s age; any special needs that the pupil might have; the pupil’s previous history at this school; any special circumstances e.g. home circumstances; the likelihood of repeating the misdeed; the effects on the rest of the school.

11. Pupils may be punished by setting them extra work or by keeping them in at lunch or “Break” times. The Head of Year, the Head or one of the SMT may also punish pupils by keeping them behind after normal school hours. Where this is to be done, parents will be given at least 24 hours’ notice.
12. For serious misconduct, the Head (or in his absence a member of the SMT) may suspend a pupil from school for a specific period or permanently. If this is done, the Council’s procedures will be followed and the statutory rights of parents will be respected.
13. The school recognises the important contribution of outside agencies to the disciplinary process e.g. Education Welfare Officers, Educational Psychologists, Police, Probation Service and will work closely with them.

The Governing Body leaves the day to day implementation of the Policy to the Senior Management Team but will monitor its implementation.

**INFORMATION FOR PARENTS**

Details about the school curriculum and subject specifications are available from the Deputy Head. A prospectus - Handbook for Parents - is published annually, which contains information about the school’s organisation and rules. In addition, a number of handbooks are produced for parents, dealing with: Entry to the School, Year 10 and 12 Options.

Normally, a parents’ evening is held for each school year to discuss educational progress. Additional parents’ evenings are also held to share information about specific areas such as Year 10 and 12 Options’ Programmes, and an early support evening for new Year 7 parents. During the Covid period, these meetings have been virtual.
THE SCHOOL PROSPECTUS
The School Prospectus was reviewed in September 2021. It contains essential information about the school's organisation, including the correct school uniform, the Complaints Procedure and health and safety advice. Copies are available from the school office, in the parents' section on the school website or by following this link: http://www.ysgoltryfan.org/eng/rhieni.html
The Prospectus was shared with primary school parents in the catchment area in October.

TOILET PROVISION
Appropriate provision of toilets for school pupils, are located on three sites within the school. The main toilets are in the main block, and there are facilities in the New Block and the Gym. The toilets are inspected regularly and any operational or hygiene issues are promptly reported by school staff.

PUPILS PROMOTING HEALTHY EATING AND DRINKING
Last year was a difficult year to be able to continue the momentum to promote healthy eating and drinking at school. The requirements of Covid rules, and the need to keep classroom bubbles and years apart has been challenging for kitchen staff. Food had to be provided at two different locations, and at different times for the pupils. We also had to close the water fountain due of a covid risk assessment. We were unable to organise themed food days.

Two very positive developments, however, were the construction of a shelter and picnic tables around the school. This enables the pupils to eat their food outdoors.

STAFF THAT HAVE LEFT AND APPOINTMENTS

Staff that have left:
Mr Iwan Lynes-Edwards - Head of ICT
Miss Siân Evans - Mathematics / Music Teacher (WG Conversion Scheme)
Miss Lois Hughes - Learning Support Assistant

Appointments:
Mrs Ceri Grisdale Jones - Welsh and Humanities Teacher (temporary)
Mr Guto Jones - History Teacher (temporary)
Mr Connor Laverty - Science Teacher (temporary)
Mrs Bethan Gwilym - Welsh Teacher (temporary)
Mr Elfion Jones - Mathematics / Inclusion Teacher (WG Conversion Scheme)
Miss Alys Lynch - Welsh / Humanities Teacher (WG Conversion Scheme)
Miss Lois Williams - Mathematics / Science Teacher (WG Conversion Scheme)
Mr Osian Edwards - Learning Coach (temporary)
Mr Cai Fôn Davies - Learning Support Assistant (temporary)

Internal Appointments:
Mr Meurig Jones - Senior Teacher (1-year internal secondment)
Mrs Ceri Midgley - Senior Pastoral Lead (1-year internal secondment)
Mr Bleddyn Williams - Inclusion Leader (Permanent)
Miss Jeni Lyn Morris - Digital Competency Lead (Permanent)
Mr Gruffudd Arfon - Head of Year 11 (temporary)
Miss Miriam Jones - Head of Year 8 (temporary) and Numeracy Lead (Permanent)
Mr Siôn Edwards - Head of ICT (as well as Design & Technology) (Permanent)
LIAISON WITH THE COMMUNITY AND VARIOUS EVENTS

Ysgol Tryfan prides itself on being part of its local community here in the Bangor area. During the school year a programme of learning opportunities is provided through community activities and events. A number of these opportunities are developed during the programme of work for the Welsh Baccalaureate in Key Stage 4 and the Sixth Form.

The Police Liaison Officer, PC Dylan Pritchard, works closely with the school to present personal and social education sessions.

The school contributes monthly to the Bangor area Welsh paper, Y Goriad. You can also read about the school’s activities on the school website www.ysgoltryfan.org and on the school Facebook and twitter account @ysgol_tryfan

We would also like to thank the PTA for all their support during the year. You can read of the PTA’s work on their twitter account; @cyfeillion, or on Facebook ‘Cyfeillion Ysgol Tryfan’.

EXTRA-CURRICULAR ACTIVITIES AND COMMUNITY ENGAGEMENT

The Governors are delighted to see the variety of extra-curricular activities provided by the staff for the pupils and are proud of achievements in the fields of sport, eisteddfodau, concerts, competitions, charity campaigns and many others. Heartiest congratulations to all pupils on their successes and special thanks to the staff for their continuous efforts to ensure such rich extra-curricular activities. Unfortunately, during the pandemic, it is not possible to hold as many activities / attend competitions etc. However, many extra-curricular / club activities are organised within the school. Here is the Autumn Term Extra-curricular / Club Activities Timetable.

<table>
<thead>
<tr>
<th>Gwaithgareddu Allgyraol Ymgor yr Hydref</th>
<th>Anser Cinio</th>
<th>Ar ôl ysgol</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lun</td>
<td>Pêl-rwyd B16/111 Club Gwraith Cartref (Cyf1) Cor Bl. 7-9</td>
<td></td>
</tr>
<tr>
<td>Mawrth</td>
<td>Club dawns Bi7/8 Club Gwraith Cartref (Cyf1) Cor Bl. 16-13</td>
<td>Pêl-droed genethol Bi7/8</td>
</tr>
<tr>
<td>Mercher</td>
<td>Pêl-fasged Bi6/10 Club DT Club Gymraeg (Bl 7) Club Gwraith Cartref (Cyf1) Club Ceif Bi. 10/11</td>
<td>Hoci Bi7/8 Pêl-droed bechgyn Bi7/8</td>
</tr>
<tr>
<td>Lâu</td>
<td>Pêl-rwyd Bi7 Club Gwraith Cartref (Cyf1) Band Pres Bl. 7-9 Club Ceif Bl. 7-9</td>
<td>Pêl-rwyd Bi7/8 Club ffibrwydd Bi7</td>
</tr>
<tr>
<td>Owener</td>
<td>Badminton Bi6/10 Club Gwraith Cartref (Cyf1) Band Jazz Bl. 7-13</td>
<td></td>
</tr>
</tbody>
</table>

THE PE DEPARTMENT’S EXTRA-CURRICULAR ACTIVITIES 2020/21

A summary of the school’s aims in relation to sport:

• encourage and develop skills in a wide range of sporting activities,
• develop pupils physically to the best of their ability,
• encourage pupils to continue to participate in sport after leaving school e.g. through local clubs,
• nurture socially acceptable standards of conduct and in so doing, show respect towards others, be aware of others, be ready to work with other people, and engender fair play in sport.

Unfortunately, due to Covid-19, there wasn’t much competing during the last year. In a normal school year, the following teams play competitively:

Netball  Athletics  Gymnastics  Swimming
Hockey  Cross Country  Basketball  Climbing
Rugby – Boys  Triathlon  Kayaking  Badminton
Football – Boys and Girls

In a normal school year, the PE Department offer a full programme of activities. The pupils have a wide range of opportunities to participate in extra-curricular activities. The department’s aim is to ensure that every pupil, whatever their ability or interest in various sporting fields, have equality of opportunity.

TERM AND HOLIDAY DATES FOR PUPILS 2021/22

<table>
<thead>
<tr>
<th>TERM</th>
<th>HOLIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTUMN 2021</td>
<td>1 &amp; 2 September 2021 (INSET day – school closed for pupils)</td>
</tr>
<tr>
<td>1 September – 22 December</td>
<td>25 - 29 October 2021 (Half Term)</td>
</tr>
<tr>
<td></td>
<td>23 December 2021 – 5 January 2022 (Christmas Holiday)</td>
</tr>
<tr>
<td>SPRING 2022</td>
<td>6 January – 8 April 21 - 25 February 2022 (Half Term)</td>
</tr>
<tr>
<td></td>
<td>11 - 22 April 2022 (Easter Holiday)</td>
</tr>
<tr>
<td>SUMMER 2022</td>
<td>2 May 2022 (May Day Bank Holiday)</td>
</tr>
<tr>
<td>25 April – 20 July</td>
<td>30 May – 3 June 2022 (Half Term)</td>
</tr>
<tr>
<td></td>
<td>21 July – 31 August 2022 (Summer Holiday)</td>
</tr>
</tbody>
</table>

TERM AND HOLIDAY DATES FOR PUPILS 2022/23

<table>
<thead>
<tr>
<th>TERM</th>
<th>HOLIDAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTUMN 2022</td>
<td>1 September 2022 (INSET day – school closed for pupils)</td>
</tr>
<tr>
<td>1 September – 23 December</td>
<td>31 October – 4 November 2022 (Half Term)</td>
</tr>
<tr>
<td></td>
<td>26 December 2022 – 6 January 2023 (Christmas Holiday)</td>
</tr>
<tr>
<td>SPRING 2023</td>
<td>20 – 24 February 2023 (Half Term)</td>
</tr>
</tbody>
</table>

9
THE SCHOOL DAY

8.55 – 9.10  Registration
9.10 – 10.00  Lesson 1
10.00 – 10.50  Lesson 2
10.50 – 11.10  Break
11.10 – 12.00  Lesson 3
12.00 – 12.50  Lesson 4
12.50 – 1.50  Lunch
1.50 – 2.40  Registration and Lesson 5
2.40 – 3.30  Lesson 6

PUPIL DESTINATIONS – 16 & 18 years old Summer 2021

<table>
<thead>
<tr>
<th>Pupil Destinations – Summer 2021</th>
<th>End of Year 11</th>
<th>End of Year 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continued in full time education in:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>41</td>
<td>0</td>
</tr>
<tr>
<td>FE College or alternative training</td>
<td>27</td>
<td>1</td>
</tr>
<tr>
<td>Higher Education</td>
<td>0</td>
<td>38</td>
</tr>
<tr>
<td>Employment, Apprenticeship or post-18 ‘year out’</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Not in Employment, Education nor Training</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total in cohort</td>
<td>71</td>
<td>45</td>
</tr>
</tbody>
</table>
PUCKL ATTENDANCE

Attendance percentage of possible sessions for pupils on roll for school year 2020-2021 (01.09.20 – 23.07.21) – not counting the lockdown periods:

<table>
<thead>
<tr>
<th>School Year</th>
<th>Authorised Absence</th>
<th>Unauthorised Absence</th>
<th>Possible</th>
<th>% Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>4.14</td>
<td>0.83</td>
<td>100</td>
<td>95.03</td>
</tr>
<tr>
<td>8</td>
<td>6.24</td>
<td>1.29</td>
<td>100</td>
<td>92.47</td>
</tr>
<tr>
<td>9</td>
<td>8.23</td>
<td>2.66</td>
<td>100</td>
<td>89.11</td>
</tr>
<tr>
<td>10</td>
<td>6.35</td>
<td>1.43</td>
<td>100</td>
<td>92.22</td>
</tr>
<tr>
<td>11</td>
<td>4.59</td>
<td>1.46</td>
<td>100</td>
<td>93.95</td>
</tr>
<tr>
<td>Totals %</td>
<td>5.91</td>
<td>1.53</td>
<td>100</td>
<td>92.56%</td>
</tr>
</tbody>
</table>

ADDITIONAL LEARNING NEEDS

22% of pupils at Ysgol Tryfan are on the ALN register. There are currently 7 learning support assistants supporting statemented pupils or pupils who have an Individual Development Plan (Authority). We also have one inclusion assistant, a literacy support assistant and a learning coach.

Parts of the new strategy are now in place in line with the authority's new arrangements. Ysgol Tryfan has been at the forefront of preparing for the new ALN & I system which will begin to be rolled out in January 2022.

The learning support assistants continue to withdraw pupils from their lessons / daytime registration periods for literacy, numeracy and social skills interventions. In addition, a nurture group is held for years 7, 8 and 9 to improve pupils' behavior, self-confidence and social skills. The Lexia program is also used for literacy targeting. It is an online program where pupils can do it at home and at school.

DISABLED PUPILS

In Ysgol Tryfan we work closely with the Gwynedd Local Education Authority and relevant agencies to ensure that disabled pupils are not treated less favourably than other pupils.

THE LANGUAGE AND THE CURRICULUM

Ysgol Tryfan is a Welsh Medium Comprehensive School for pupils between 11-18, serving Bangor and the area. Welsh is the official language of the school and the medium for every lesson apart from English. One of our fundamental aims is to ensure that our learners leave school totally bilingual and ready for the challenges of the twenty first century.

We support every pupil to:

- enjoy learning
- acquire skills and information that are relevant to the world of work
- develop an active and investigative mind
- express their viewpoint confidently
- recognise their own strengths and achieve their personal targets
- fulfil their true potential
- develop care for their environment
- respect the religious, ethical and cultural values of other people.

We are an inclusive school that offers equal opportunity to all pupils.

Year 7 to Year 9 Curriculum: Each pupil in Key Stage 3 studies:
Welsh, English, Mathematics, Science, French, History, Geography, Religious Education, Design and Technology, Art and Design, Music, Physical Education, Information and Communication Technology, Personal and Social Education. In year 7, the Humanities (History, Geography and Religious Education) are all taught within one lesson.

Years 10 and 11: Students in Key Stage 4 study GCSE or courses at an equivalent level:

**The Core Curriculum Key Stage 4**
The following subjects are compulsory for these pupils:
Welsh (First Language and Literature), English (Language and Literature), Mathematics and Mathematics Numeracy, Science Double Award (or Separate Sciences), Physical Education, Personal and Social Education, Welsh Baccalaureate at National or Foundation Level.

**Additional Curriculum Key Stage 4**
The pupils choose to study 3 of the following courses (GCSE, unless noted differently):

A number of vocational subjects are offered (Level 2 and 1) outside the school site – Motor Engineering (Level 1 in Coleg Menai, Llangefni), Hairdressing and Beauty Therapy (Level 1 & 2 – Coleg Menai, Bangor), Construction (Level 1 – Coleg Menai, Llangefni), Vehicle Technology (Level 2 – Coleg Menai, Llangefni) Music Technology (after school as an additional subject, Level 2 – Coleg Menai, Bangor), Coding (after school as an additional subject, Level 2 – Coleg Menai, Llangefni), Public Services (Level 2, Coleg Menai, Bangor), Mechanical Engineering (Level 2, Coleg Menai, Llangefni), Performing Arts (Level 2 – Coleg Menai, Bangor), Countryside and the Environment (Level 2 – Coleg Glynllifon), Animal Care (Level 2 – Coleg Glynllifon), Land Studies (Level 1 – Coleg Glynllifon).

Years 12 and 13: All students at Key Stage 5 study A / AS Levels or equivalent courses from the following options:
Welsh, English Literature, Mathematics, Further Mathematics (YF), Physics, Chemistry, Biology, Geography (YDH), History, Religious Education, Sociology, Music, Design and Technology (YB), Art (YSOH), Photography (YSOH), French (YF), Physical Education, Information Technology (YDO), Psychology (YSOH), Engineering (CM Llangefni), Media (Games), Media (Film) (CM – Llangefni), Drama (YSOH / Bodedern), Health & Social Care (YB), Law (YDH), Business Studies (CM Bangor).

All our students also follow the higher Welsh Baccalaureate Qualification (Higher Skills Challenge Certificate) in the sixth form.
## Ysgol Tryfan Final Accounts 2020/21

<table>
<thead>
<tr>
<th></th>
<th>£</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Balance 01 April 2020</td>
<td>(X) 29,937</td>
</tr>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td></td>
</tr>
<tr>
<td>Staffing</td>
<td>2,194,598</td>
</tr>
<tr>
<td>Buildings &amp; Maintenance</td>
<td>195,830</td>
</tr>
<tr>
<td>Energy &amp; Rates</td>
<td>86,672</td>
</tr>
<tr>
<td>Development</td>
<td>47,710</td>
</tr>
<tr>
<td>Supplies &amp; Services</td>
<td>117,010</td>
</tr>
<tr>
<td>Other Services</td>
<td>170,207</td>
</tr>
<tr>
<td><strong>Total Expenditure 2020/2021</strong></td>
<td>(Y) 2,812,027</td>
</tr>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
</tr>
<tr>
<td>Allocation</td>
<td>2,445,290</td>
</tr>
<tr>
<td>Additional Allocation</td>
<td>95,376</td>
</tr>
<tr>
<td>Grants</td>
<td>164,886</td>
</tr>
<tr>
<td>Other Income</td>
<td>239,593</td>
</tr>
<tr>
<td><strong>Total Income 2020/2021</strong></td>
<td>(Z) 2,945,145</td>
</tr>
<tr>
<td><strong>Balances 31 March 2021</strong></td>
<td>(X) + (Z) - (Y) 163,055</td>
</tr>
<tr>
<td><strong>Balances as % of the 2020/2021 Allocation</strong></td>
<td>6.42%</td>
</tr>
</tbody>
</table>

Balances of £163,055 were carried forward to the 2021/2022 budget.

No travel or subsistence costs were claimed by Governing Body members. The Governors are grateful to the school for providing light refreshments in the form of tea/coffee and biscuits for their meetings which are held in school. They should also like to thank the PTA for their regular and tireless work raising funds for the school.
Usually, in the Annual Report, we would include reports on KS3 and KS4 results, however due to Covid-19, we are unable to provide these reports this year.

**KEY STAGE 3 & 4 TARGETS FOR 2022:**

<table>
<thead>
<tr>
<th>KS3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 5+ Welsh</td>
<td>93.2%</td>
</tr>
<tr>
<td>Level 5+ English</td>
<td>93.2%</td>
</tr>
<tr>
<td>Level 5+ Mathematics</td>
<td>93.2%</td>
</tr>
<tr>
<td>Level 5+ Science</td>
<td>93.2%</td>
</tr>
<tr>
<td>CSI for FSM pupils</td>
<td>8/16 or 50%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KS4</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welsh Language</td>
<td>43.63 (C+)</td>
</tr>
<tr>
<td>English Language</td>
<td>42.3 (C+)</td>
</tr>
<tr>
<td>Best Mathematics / Numeracy</td>
<td>43.26 (C+)</td>
</tr>
<tr>
<td>Best Science</td>
<td>42.6 (C+)</td>
</tr>
<tr>
<td>5A*-C FSM pupils</td>
<td>8/14 - 57%</td>
</tr>
<tr>
<td>Average Point Scores</td>
<td>454.44</td>
</tr>
<tr>
<td>Average Point Scores (Capped 9)</td>
<td>392.57</td>
</tr>
</tbody>
</table>